AGENDA

- Summary of feedback from online Parent Advisory Council (PAC) and parent involvement (PI) survey
- PAC requirements
- Difference between PAC and PI
- Best Practices for PAC planning
- Statewide PAC
- Questions, Answers, and Next Steps
DECEMBER 2016 SURVEY

- 17 responses received

- Sections
  - 2015-16 PAC and PI activities
  - 2016-17 PAC and PI plans
  - Technical Assistance Requests
DOES YOUR DISTRICT CURRENTLY HAVE A PARENT ADVISORY COUNCIL (PAC)?

Answered: 17  Skipped: 0

- Yes
- No
HOW MANY PARENTS ARE INVOLVED?
PAC STRUCTURE (MOST COMMON)

- Staff plan the meetings and/or activities (94%)
- Interpretation is provided for all of the languages spoken by PAC members (69%)
- Meals are provided (44%)
- The PAC has a regular meeting schedule (44%)
- PAC members elect officers (38%)
- Staff select the members and/or leadership (31%)
ARE DISTRICT PARENT ENGAGEMENT STAFF INVOLVED IN MIGRANT PAC?

Answered: 17   Skipped: 0

Yes

No
HOW ENGAGED ARE MEP PARENTS IN THEIR CHILDREN’S SCHOOLS

1 - not at all

2

3 - somewhat engaged

4

5 - very engaged
HOW INVOLVED ARE MIGRANT PARENTS IN PLANNING MEP ACTIVITIES/SERVICES?

1 – minimally involved
2
3 – somewhat involved, but...
4
5 – completely involved, we...
WHAT ARE THE BARRIERS TO PARENT INVOLVEMENT IN YOUR LOCATION?
WHAT AREAS ARE YOU INTERESTED IN RECEIVING TRAINING OR SUPPORT?

- General Info/Compliance with Title IC (7)
- Family Engagement Strategies (4)
- Ways to Increase PAC Participation (3)
- Ways to Include MEP Parents Who Cannot Attend PAC Meetings (2)
- Statewide PAC (2)
In the planning of school year programs at both the SEA and LEA level, there is consultation with PACs that is carried out:

- In a manner that provides for the same parental involvement as §1118
- In a format and language that parents can understand
WHAT IS THE ROLE OF PACS?

The PAC advises the Louisiana Department of Education’s Migrant Education Program on concerns of migrant parents that relate to the planning, operation, and evaluation of MEP programs in which their children participate.
PLANNING

- Identify needs/goals
- Discuss strategies/timelines to meet needs
- Discuss use of MEP funds and other resources
- Discuss migrant parent role in goals and strategies
OPERATION

- Establish and support programs aimed at meeting identified need or goals
- Support programs aimed at improving academic achievement of migrant students
- Facilitate parent events and activities
EVALUATION

- Provide the LEA with information to evaluate the effectiveness of the MEP
- Provide suggestions to improvements of the program
- Identify obstacles and barriers that impact migrant student academic achievement or migrant parental involvement
Students did not believe that their parents/guardians could help them with their homework.

Parents did not believe that their children’s teachers understood the unique challenges faced by migrant students.
WHY IS PARENTAL INVOLVEMENT ESSENTIAL TO PROGRAM SUCCESS?

(Discussion)
WHAT IS THE DIFFERENCE BETWEEN PAC
AND PARENTAL INVOLVEMENT?

(Small Group Discussion)
WHAT HAS WORKED FOR YOU IN PLANNING PAC ACTIVITIES?

(Discussion)
PLANNING A PAC MEETING
STEP ONE: REMOVE ROADBLOCKS

- Accommodate Parents’ Schedules
- Childcare Arrangements
- Language Barriers
- Transportation
- Other?
PLANNING A PAC MEETING
STEP TWO: GET THE WORD OUT

- Initial Invitations/Flyers
  - Parents/Students Involvement
  - Community Involvement
  - Key Stakeholders

- Follow-Up
  - Phone Calls
  - Text Messages
  - Social Media
PLANNING A PAC MEETING

STEP THREE: THE RIGHT ATMOSPHERE

- Make Connections
  - Ice Breakers
  - Personal Stories/Common Experiences

- The Agenda
  - Parent Voices in Design & The Meeting
  - PAC Purpose
  - Validate Parent’s Input
  - Follow-Up/Next Steps
STATE PAC: NEXT STEPS

- Statewide PAC training
  - Requested Topics

- Statewide PAC
  - Ideal Location
  - Ideal Date
QUESTIONS & ANSWERS

Contact Information:

Ian Yaffe (ESCORT)
(207) 619-2822
ian.yaffe@louisiana-mep.org