

STUDENT PANEL



SCHOOL HISTORY PANEL

School Name		School ID		Advocate		District of Residence					
MADISON MIGRANT PROGRAM		LACXHX		FRANCES BLACK		MADISON MIGRANT PROGRAM					
Enroll Date	Withdr Date	Type	Grade	Ed. Int.	Days Enr.	Days Prs.	Med Alert	Imm Avail	Alg 1 Ind.	OOS	Transcript
9/27/2016		P	OS	N			N	Y			
Res Ver Date	Termination	Type	Date	D/O Date	Dep Date	Address			City	State	
	Age - Turned 22		1/20/2017								
LA Comments						MSIX Comments					
<input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>											
QA DATE	Res Date	Enroll Date	Withdraw Date	Type	Grade	Interrupted	Days Enr	Days Pres	Facility ID	Facility Name	
9/2/2016	9/2/2016	9/27/2016		P	OS	N			LACXHX	MADISON MIGRANT PROGRAM	



DEFINITION OF FIELDS

- **School Name**- The full or popularly accepted name of a school (or MEP project providing educational and/or educationally-related services) in which the students was enrolled.
- **School ID**- A code that is automated from the facility table.
- **Advocate**- Staff member working with student.
- **District of Residence**- The school district where the migrant student resides.
- **Enrollment Date**- The month, day, and year on which a student is enrolled in a school/MEP project.
- **Withdrawal Date**- The end of the school term or the day the student departs the School District.

Please note all fields in red are MSIX minimum data elements(MDE's) .



CONTINUED

- **Type of Enrollment**

- R- Regular School Enrollment
- P- Participant
- N- Non Participant
- S- Summer Service

- **Grade**

- K to 12- Grade placement for children attending school
- P0 thru P5- Student participating in a formalized preschool
- UA- Preschool children not attending a formal school
- OS- Out of School Youth
- UG- Ungraded includes children in Special Education, Vocational Education and Home Schooled children



CONTINUED

- **Education Interruption-** Migratory children whose education has been interrupted during the regular school year.
 1. A change of school during the regular school year due to migratory lifestyle or
 2. Excessive absence (10 or more days) during regular school year due to migratory lifestyle
- **Days Enrolled-** Number of days student resided with a district
- **Days Present-** Number of days student attended school
- **Medical Alert-** Indicator alerting of a medical/health condition. The choices are: Chronic (long term), Acute (short term), and None
- **Immunization Available-** Indicates whether the school or MEP program has immunization records on file for the student. Choices are: Yes or No
- **Algebra 1 Indicator-** Indicates whether the student has received full credit in a mathematics course that is Algebra 1 or its equivalent. Please select Yes or No for all 08-12th graders



CONTINUED

- **Out of State Transcript (OOS Transcript)**- Indicates that a State has student transcripts from a State or country that is not their own. It highlights that additional course history information not contained in MSIX is available to assist in making credit accrual decisions. You can choose Yes or No for High School students
- **Residency Verification Date**- The annual date of verifying a student is still there.
- **Termination Code**- This is automatically populated by MIS2000 based on COE information.
 - A- Age
 - D- Deceased
 - E- End of Eligibility
 - G- Graduated
 - M- Moved
 - N- Non Migrant
 - R- High School Equivalency Diploma (HSED)



CONTINUED

- **Termination Type Date-** This date is automatically populated by MIS2000 using either the qualifying arrival date or the birth date. It can be manually manipulated if a child moves, graduates or receives their HSE.
- **Drop Out Date (D/O Date)-** Date the child drops out of school
- **Departure Date-** The date the student moves out of the current school district
- **Departure Address-** The departure address if known
- **Departure to City-** The city they departed to
- **Departure to State-** The state or country they departed to
- **Louisiana Comments-** These brief comments should be used to inform other statewide staff
- **MSIX Comments-** These brief comments should be used to inform other states of any vital information



SUPPLEMENTAL SERVICES SCREEN

Supplemental Programs

Program	Code	Start Date	End Date	Hours	Migrant Funded
Health	120	10/15/2016	10/15/2016		Y
Description If Other					

+ - ✓ ✕

- This is where you record the direct and support services provided to the student during a given enrollment period. A student may be in different supplemental programs during the school compared to the summer term.
- **Program field** - Click with your mouse to get the pointer on this field. Begin typing the supplemental program name or select it from the drop down box.
- **Code**- MIS2000 fills this in when you select a Program. TAB past this field.
- **Start Date**-MIS2000 fills this in with Enrollment Date from the affiliated School History line selected in the grid to the right below. This can be changed to a date that is between the Enrollment Date and the Withdraw Date for the selected School History line.



CONTINUED

- **End Date-** MIS2000 fills this in with the Withdrawal Date from the affiliated School History line selected in the grid to the right below. This can be changed to a date that is between the Enrollment Date and the Withdraw Date for the selected School History line.
- **Hours-** You should enter hours for all supplemental services
- **Migrant Funded-** If migrant funds are used for the support or instructional service provided add a “Y” for yes.
- **Description if Other-** Please write a brief description for Follow Up and Other supplemental services



ACTIVE SUPPLEMENTAL SERVICES

SP Code	SP Text	Report Group	Needsdescription
100	Reading Tutor (Certified)	Reading	
101	Mathematics Tutor (Certified)	Math	
102	Social Studies Tutor (Certifie	Instrucitonal	
103	Science Tutor (Certified)	Instructional	
104	Other Instructional (Para)	Instructional	
104A	OTHER LITERACY INSTRUCTIONAL	INSTRUCTIONAL	
104B	OTHER MATHEMATICS SUPPORT	INSTRUCTIONAL	
105	Computer/Tech Instr Support	Instructional	
106	Instructional Technology	Support Service	
107	Instructional Materials	Support Service	
108	Enrollment/ placement support	Support Service	
109	School services support	Support Service	
110	In-home early childhood suppor	Support Service	
111	Translation Support	Support Service	
112	State Assessment Remediation	Referral	
113	Test and/or Program Fees	Support Service	
114	Daycare	Referral	
115	Even Start	Referral	
116	Head Start	Referral	
117	Adult Education	Referral	
118	Counseling	Referral	
119	Nutrition	Sup or referral	
120	Health	Sup or referral	
121	Dental	Sup or referral	
122	Transportation	Sup or referral	
123	Follow-up		Y
124	Other		Y
125	FEES	SUPPORT SERVICE	



TESTS SCREEN

Test Data

Name Code Score Date (MMYYYY) Interpretation

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Test Name	Enroll Date	Withdraw Date	Type	Grade	Facility Name
	9/27/2016		P	OS	MADISON MIGRANT PROGRAM

- **Test Name-** The title or description, including a form number, if any, that identifies a particular assessment. Please pick from the list provided. Be very careful when choosing the correct Test name
- **Code-** Click tab to move from this field since it gets automatically filled when choosing the test name
- **Score-** A score of the performance of a student on an assessment.
- **Date-** The month and year on which an assessment is administered.
- **Interpretation-** The assessment proficiency level attributed to the Score Results. Ex. Proficient
- **IMPORTANT:** In School students with assessment information must have Test Name, Score, Date, and Interpretation



ACTIVE TESTS

Test Code	Test Name	Content	Type Code	Report Method
02101	LEAP ENGLISH/LANGUAGE ARTS	English Language Arts	01	0491
02102	LEAP MATHEMATICS	Math	01	0491
02103	LEAP SOCIAL STUDIES	Social Studies	01	0491
02104	LEAP SCIENCE	Science	01	0491
03702	ELDA-COMPOSITE LEVEL	English Language Proficiency	01	0491
03703	ILEAP - ENGLISH/LANGUAGE ARTS	English Language Arts	01	0491
03704	ILEAP - MATHEMATICS	Math	01	0491
03705	ILEAP - SCIENCE	Science	01	0491
03706	ILEAP - SOCIAL STUDIES	Social Studies	01	0491
03777	ILEAP - READING SCORE	Reading	01	0491
03778	ILEAP - LANGUAGE SCORE	Language	01	0491
03779	ILEAP - MATHEMATICS SCORE	Math	01	0491
03900	END OF COURSE - ALGEBRA		04	0491
03901	END OF COURSE - ENGLISH II		04	0491
03902	END OF COURSE - GEOMETRY		04	0491
03903	END OF COURSE - BIOLOGY		04	0491
03904	END OF COURSE - ENGLISH III		04	0491
03905	END OF COURSE - US HISTORY		04	0491
04101	PARCC ENGLISH LANGUAGE ARTS	English Language Arts	01	0491
04102	PARCC MATHEMATICS	Math	01	0491



STUDENT NEEDS

Student Needs

Advocate

Assessment Date

Criterion #1 - Migratory children whose education has been interrupted during the regular school year

- 1. A change of school during the regular school year due to migratory lifestyle; or
- 2. Excessive absence (10 or more days) during regular school year due to migratory lifestyle

This student meets the definition of interrupted as described above

Criterion #2 - Migratory children who are failing or at most risk of failing to meet state standards

- 1. Not scoring at proficient or passing state Assessment
- 2. English Language Learner with demonstrated language proficiency level below advanced in any domain
- 3. Has D or F in core course

Criterion #2 Continued

- 4. Not on track to graduate
- 5. Below grade level on K-3 reading diagnostic
- 6. Pre-K w/below proficient readiness eval
- 7. Overaged for grade or retained
- 8. Has Individual Education Plan (IEP)
- 9. Experiencing homelessness
- 10. Out of school youth who are recovery youth
- 11. Age 0-5 not enrolled in early childhood program
- 12. Excessive absences not due to migratory lifestyle

Priority for Service(Calculated)



Assess Date	Enroll Date	Withdraw Date	Type	Grade	Facility Name	District Name
9/27/2016	9/27/2016		P	OS	MADISON MIGRANT PROGRAM	MADISON MIGRANT PROGRAM



CURRENT PARENT DATA

Current Parent Data

Male		Female			
Last Name	First Name	Last Name	First Name		
<input type="text" value="REYES"/>	<input type="text" value="TOMAS"/>	<input type="text"/>	<input type="text"/>		
Current Address	City	State	Zip	Phone	
<input type="text" value="201 LEE STREET"/>	<input type="text" value="TALLULAH"/>	<input type="text" value="LA"/>	<input type="text" value="71282"/>	<input type="text" value="4821066561"/>	
Mailing Address	City	State	Zip		
<input type="text" value="201 LEE STREET"/>	<input type="text" value="TALLULAH"/>	<input type="text" value="LA"/>	<input type="text" value="71282"/>		

Update Family

Update Student

Main reasons to use this screen:

- To update address for family.
- To separate a family when some students go with one parent and some with another parent. (See the Set Button directions below.)
- To maintain mailing label information by family.



CREDIT ACCRUAL

Course History

Subject Course Name Course Type Course Section Term Type

School Year

For Partial Credit Clock Hours Grade To Date

Completed Courses Only Credits Granted Final Grade

Subject	Course	Year	Course Type	Enroll	Withdraw	Type	Gr	Facility
				9/27/2016		P	OS	MADISON MIGRANT PROGRAM

- **Subject-** The name of the subject area (e.g. History, English) that corresponds to the course title.
- **Course Name-** The name of a course (e.g. Algebra, Art I, Problems in Democracy)
- **Course Type-** An indication of the general nature and difficulty of instruction provided throughout a course. The choices are:
 1. Regular: A course providing instructions (in a given subject matter area) that focuses primarily on general concepts for the appropriate grade level.
 2. Honors: An advanced level course designed for students who have earned honors status according to educational requirements.
 3. Pre-Advanced: A course in preparation to admission to an AP Program.
 4. Advanced Placement: An advanced, college-level course designed for students who achieve specific level of academic performance. Upon successful completion of the course and a standardized Advanced Placement examination, a student may receive college credit.
 5. International Baccalaureate: A program of study sponsored and designed by International Baccalaureate Organization and meets the needs of secondary students between the ages of 16 and 19 years.
 6. Not applicable
 7. Other



CONTINUED

- **Course Section-** The prescribed duration of course taken. Choose from:
 1. Full Year
 2. Section A - the first of two equal segments into which the course is divided
 3. Section B- the second of two equal segments into which the course is divided

- **Term Type-** The prescribed span of time that a course is provided, and in which students are under the direction and guidance of teachers and/or educational institution
 1. Full School Year
 2. Intersession
 3. Long session
 4. Mini-term
 5. Other
 6. Quarter
 7. Quinmester
 8. Semester
 9. Summer Term
 10. Trimester
 11. Twelve months



CONTINUED

- **School Year-** Academic year in which the student last attended the course
- **Clock Hours-** For courses that have NOT been completed (or credit granted), the number of clock hours to date that the students has completed. If possible, enter the hours completed by the student at the time of departure.
- **Grade to Date-** For courses that have NOT been completed (or credit granted), a score indicating student performance for the grade-to-date that the student completed at the time of withdrawal.
- **Credits Granted-** The credits granted to the student for completing a given course or a section of a course (e.g. 1.0, 0.50).
- **Final Grade-** For courses that have had credit graded, a final indicator of student performance in a class at the time of withdrawal as submitted by the instructor.
- **NOTE: The Course table is being developed.**



CONTINUATION OF SERVICES

A student may be served beyond the Eligibility Date if either of the following situations apply:

- **Credit accrual (9th-12th grade):** Students that continue to receive assistance throughout high school in order to enable graduation. Important: An 8th grader can be considered as 9th grader on July 1st due to grade promotion. However, if the student is not promoted to 9th grade on September 1st (due to student not meeting conditions for grade promotion) he/she would not be eligible for continuation of service.
- **4th Year Continuation:** A child's eligibility ends and the METS provides services for an additional school year because comparable services are not available through other programs.
- If a child expires during the school year, they could be served until the end of the current performance period (08/31/1*). They could also be served for an additional school year including the following summer.
- If a child expires during the summer, they could be served for an additional school year excluding the following summer. Important: Before the METS provides services under these provisions, it should consider whether the child's unmet special educational needs are addressed by the general school program and whether migrant children who are PFS have already been served.
- If you are going to enroll a student that has already expired, you need to provide the reason on MIS2000. You can find the field "Cont Svcs" on the right side of Student/School History tab.

