

**Louisiana Migrant Education Program (MEP)**  
**Mean Ratings on the 2016-17 Fidelity of Strategy Implementation (FSI)**

Strategies	16-17 Rating
<b>Goal 1: Literacy</b>	
1-1 Provide and/or facilitate enrollment and participation in literacy intervention programs (e.g., tutoring, instructional technology, computer based learning, English language acquisition services).	3.8
1-2 Maintain ongoing communication/collaboration with instructional staff, Federal programs, and State initiatives regarding the literacy needs of migrant students.	3.8
1-3 Facilitate family attendance at migrant and non-migrant sponsored literacy events and provide literacy development resources to families.	3.4
<b>Goal 2: Mathematics</b>	
2-1 Provide and/or facilitate enrollment and participation in mathematics intervention programs (e.g., tutoring, instructional technology, computer based learning).	3.6
2-2 Maintain ongoing communication/ collaboration with instructional staff, Federal programs, and State initiatives regarding the mathematics needs of migrant students.	3.8
2-3 Facilitate family attendance at migrant and non-migrant sponsored mathematics events and provide mathematics development resources to families.	3.3
<b>Goal 3: School Readiness</b>	
3-1 Facilitate enrollment in early childhood and family literacy programs (e.g., Pre-k programs, Head Start).	3.8
3-2 Provide migrant-funded early childhood and family literacy services to children not enrolled in a formal early childhood or family literacy program.	3.2
3-3 Communicate/ collaborate with community agencies and faith-based organizations that provide early childhood and school readiness services.	3.2
3-4 Provide migrant-funded services to help parents develop skills needed to promote their child's school readiness and to identify developmental milestones.	3.0
<b>Goal 4: Graduation and Career Readiness</b>	
4-1 Provide and/or facilitate enrollment and participation in intervention programs (e.g., tutoring, credit accrual, virtual schools) to ensure that migrant students in grades 7-12 are on track to graduate.	3.4
4-2 Maintain ongoing communication/ collaboration with instructional staff, Federal programs, and State initiatives regarding the unique academic and support needs of migrant students in grades 7-12.	3.5
4-3 Provide families and students with information on graduation requirements, alternative graduation paths, high school equivalency programs, post-secondary education, and career readiness programs.	3.4
4-4 Facilitate migrant student and parent participation in career and postsecondary informational events.	3.2