

Louisiana Migrant Education Program (MEP)
Summary of Progress toward the 2016-17 Measurable Program Outcomes

Louisiana Measurable Program Outcomes (MPOs)	MPO met?	Evidence
Literacy		
1a By the end of the program year, 50% of migrant students in grades 3-8 who had a “D” or “F” in a language arts class will improve their grade as a result of participating in a migrant-funded literacy intervention.	Yes	58% improved their grade in language arts
1b By the end of the program year, 80% of migrant parents responding to surveys who participated in a migrant-sponsored or co-sponsored parent activity addressing literacy will report being better prepared to help their child with reading and literacy at home.	Yes	91% reported being better prepared
Mathematics		
2a By the end of the program year, 50% of migrant students in grades 3-8 who had a “D” or “F” in a mathematics class will improve their grade as a result of participating in a migrant-funded mathematics intervention.	Yes	53% improved their grade in math
2b By the end of the program year, 80% of migrant parents responding to surveys who participated in a migrant-sponsored or co-sponsored parent activity addressing mathematics will report being better prepared to help their child with math at home.	Yes	91% reported being better prepared
School Readiness		
3a By the end of the program year, 80% of 3-5-year-old migrant children (not in kindergarten) will be enrolled in early childhood programs and/or receive MEP-sponsored services.	Yes	95% enrolled in an Early Childhood Education (ECE) program or received MEP services
3b By the end of the program year, 80% of migrant parents responding to surveys who participated in a migrant-sponsored or co-sponsored parent activity addressing school readiness will report being better prepared to help their child with school readiness skills at home.	Yes	88% reported being better prepared
Graduation and Career Readiness		
4a By the end of the program year, 50% of migrant students in grades 9-12 who had a “D” or “F” in a core class will improve their grade as a result of participating in a migrant-funded intervention.	Yes	68% improved their grade in a core class
4b By the end of the program year, 30% of migrant students in grades 7-12 who participated in a migrant-funded summer intervention program will obtain credits leading toward high school graduation.	No	11% obtained credits
4c By the end of the program year, 80% of migrant parents responding to surveys who participated in a migrant-sponsored or co-sponsored parent activity addressing graduation and career readiness will report being more knowledgeable about graduation requirements and college and career readiness.	Yes	82% reported being more knowledgeable
4d By the end of the program year, 50% of OSY responding to surveys who received information and assistance from MEP staff will report being more knowledgeable about educational services and career options.	Yes	92% of OSY reported being more knowledgeable